



BIBLE LESSONS
for
CHILDREN

• *BOOK 2* •

CECIL B. DOUTHITT

BIBLE LESSONS FOR CHILDREN

BOOK 2

Being the second in a series of three books containing
Bible lessons for children.

*Stories, Memory Work, Questions and Answers
Combined in Every Lesson.*

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HOW TO TEACH THE LESSONS OF THIS BOOK

Story telling, memory work, and questions and answers are three of the most effective ways of teaching the Bible to children. These three methods are combined in every lesson of this book.

1. **THE STORIES.** For the convenience of the teacher, the Scripture references covering the assignment, an outline of the story, and facts and principles to be emphasized are given at the beginning of every lesson.

The teacher should study the Scripture passages, tell the outlined story, or read it to the class from a good Bible story book, and impress on the hearts of the children the principles of truth and righteousness suggested in the narrative.

Everyone loves a story, and it is not difficult to create interest and hold attention of children by means of it. Stories are remembered, too. Preachers know that the story-illustrations usually are remembered longer than any other part of the sermon.

Jesus frequently used this method of teaching as manifested by the many parables he spoke.

2. **MEMORY WORK.** Passages which the children commit to memory are written indelibly upon their hearts. Verses to be memorized are assigned in all these lessons, and the teacher should use a part of every class period in teaching the children to memorize and in hearing them repeat what they have learned.

The Israelites who wrote the words of God on objects constantly before their children, as they were commanded to do (Deut. 6: 6-9), certainly would imprint these words so vividly on their minds that they soon could quote them from memory, and would make it possible for them to meditate on the law of the Lord (Psalm 1: 2), even when they did not have access to a written copy.

Jesus frequently quoted Old Testament passages, saying, "It is written". He knew the Scriptures by heart.

Memory work is not as difficult for children as for older people, and the amount they can memorize in a short time is surprising. There is no better time to learn the Scriptures by heart than "in the days of thy youth".

3. **QUESTIONS AND ANSWERS.** The question and answer method is known generally to be one of the most effective ways of teaching people of all age groups.

When Jesus was twelve years old he employed this method (Luke 2: 46-47) and he continued it all through his teaching ministry on earth.

In every lesson of this book questions for the children are suggested in the form of sentences with missing words. This gives the teacher an

opportunity to word the questions in the language of the children in the grade she is teaching. Questions for first grade children should not be worded exactly the same as questions for those in the third grade. Children answer the questions by supplying the missing words. The lesson story also will suggest to the teacher many other questions she will want to ask the class.

These lessons not only provide an excellent means for teaching the Bible; they also make possible a part of the necessary training and experience for leadership in the church in future years. Little boys who learn to stand up before the class and tell the stories of these lessons and quote the memory verses will not be hampered by stage fright in later years.

Parents at home should help the children prepare their lessons, especially the memory verses. Every teacher should have a good Bible story book.

LESSON 1. GOD MADE THE WORLD**Gen. 1 and 2**

To Teachers: Tell the story of creation recorded in the first two chapters of Genesis, or read it to the class from a good Bible story book. Encourage the children to enter into a discussion of the lesson by asking questions, until they are able to supply the missing words in the sentences below. The following outline will help you in presenting the facts of the lesson:

LESSON OUTLINE

1. The condition of material elements when first created. Gen. 1: 1-2.
2. What was created each day:
 - a. First day: light and darkness divided. Gen. 1: 3-5.
 - b. Second day: firmament made and waters divided. Gen. 1: 6-8.
 - c. Third day: land and sea; plant life. Gen. 1: 9-13.
 - d. Fourth day: sun, moon and stars. Gen. 1: 14-19.
 - e. Fifth day: fishes and birds. Gen. 1: 20-23.
 - f. Sixth day: land animals and man. Gen. 1: 24-27.
 - (1) How man was made. Gen. 2: 7.
 - (2) How God made the woman. Gen. 2: 21-23.
 - (3) Man's dominion over the earth. Gen. 1: 28.
 - (4) The food of man and beast. Gen. 1: 29-30.
 - g. Seventh day: God rested. Gen. 2: 1-3.
3. The garden of Eden. Gen. 2: 8-14.
4. The forbidden fruit. Gen. 2: 16-17.

1. God said, "Let there be _____ ; and there was _____." Gen. 1: 3.
2. God created _____ in his own _____. Gen. 1: 27.
3. God made everything in _____ days. Gen. 1: 31; Exodus 20: 11.
4. God rested on the _____ day. Gen. 2: 2.
5. God made _____ out of the dust of the _____. Gen. 2: 7.
6. The woman was made from a _____ taken from the man's _____. Gen. 2: 21-22.
7. The garden of _____ was their home. Gen. 2: 8.
8. They could eat the fruit of every _____ in the _____, except one. Gen 2: 16, 17.
9. There were two _____ in the midst of the _____. Gen. 2: 9.

Memory verse: "In the beginning God created the heaven and the earth". Gen. 1: 1.

LESSON 2. SIN AND DEATH IN THE FIRST HOME

Gen. 3: 1 to Gen. 4: 16

To Teachers: Tell the story of the sin of Adam and Eve and the death of Abel, or read it to the class from a good Bible story book.

This lesson presents an opportunity to teach the children that sin brings sorrow to all; that obedience to God is the road to peace and happiness.

OUTLINE OF THE STORY

1. The forbidden fruit. Gen. 2: 16, 17.
2. How the serpent beguiled Eve. Gen. 3: 1-6.
3. Hiding from God. Gen. 3: 7-13.
4. The curses placed upon the serpent, the woman and the man. Gen. 3: 14-19.
5. The dim promise of a Redeemer. Gen. 3: 15.
6. Driven out of the garden. Gen. 3: 22-24.
7. The first children, their work, their offerings. Gen. 4: 1-7.
8. Death of Abel. Gen. 4: 7, 8.
9. How Cain was punished. Gen. 4: 9-15.

1. God told the man and woman they would _____ if they ate the fruit of one of the trees. Gen. 2: 17.
2. The _____ told them they would not die. Gen. 3: 4.
3. The woman gave her _____ some of the fruit and _____ ate it too. Gen. 3: 6.
4. They tried to _____ from God. Gen. 3: 8.
5. God drove them out of the _____. Gen. 3: 24.
6. The woman's name was _____, and the man's name was _____. Gen. 3: 20, 21.
7. Their first two sons were named _____ and _____. Gen. 4: 1, 2.
8. Cain _____ his brother Abel. Gen. 4: 8.
9. God said to Cain, "Where is your _____?"
Cain answered, "Am I my brother's _____?"
Gen. 4: 9.
10. Cain wandered far away into the land of _____. Gen. 4: 16.

Memory verse: "For as in Adam all die, even so in Christ shall all be made alive." I Cor. 15: 22.

LESSON 3.**THE FLOOD**

Gen. 6: 5 to Gen. 9: 17

To Teachers: Tell the story of the flood. Emphasize that God sent the flood because of the wickedness of man, and that Noah made the ark exactly as God commanded him, and that God knows how to deliver the righteous from danger. Some teachers may be able to read these stories to the class from a Bible story book more effectively than they can tell them.

OUTLINE OF THE LESSON STORY

1. The cause of the deluge. Gen. 6: 5-8.
2. Describe the ark. Gen. 6: 13-16.
3. What was taken into the ark. Gen. 6: 18 to 7: 16.
4. Describe the flood. Gen. 7: 11, 17-24.
5. The decrease of the waters. Gen. 8: 1-5.
6. The raven and the dove. Gen. 8: 7-12.
7. Going out of the ark. Gen. 8: 13-19.
8. Covenant of the rainbow, and Noah's sacrifice. Gen. 8: 20-22; 9: 8-17.

1. God sent the flood because the people were _____, Gen. 6: 5.
2. But _____ was a good man and God told him to make an _____. Gen. 6: 9, 14.
3. Noah's three sons were named _____, _____ and _____. Gen. 6: 10.
4. There were _____ people saved from the flood. Gen. 7: 13.
5. Noah was _____ hundred years old when the flood came. Gen. 7: 6.
6. All the birds and land animals _____, except those in the _____. Gen. 7: 22-23.
7. The ark finally rested on the _____ of Ararat. Gen. 8: 4.
8. Noah sent forth a _____ out of the ark; he later sent out a _____ three times. Gen. 8: 7-12.
9. God set the beautiful _____ in the cloud. Gen. 9: 13.

Memory verse: "And Noah did according unto all that the Lord commanded him." Gen. 7: 5.

LESSON 4.**HOW ABRAM AND LOT SETTLED A QUARREL**

Gen. 12: 1-8; Gen. 13: 1-13

To Teachers: Emphasize the faith of Abram as shown in his leaving his country and kindred in obedience to God.

Abram's generosity in giving Lot the choice of the land is an excellent example of how to maintain peace and harmony among brethren.

LESSON OUTLINE

1. The call of Abram. Gen. 12: 1.
2. God's promises to him. Gen. 12: 2, 3.
3. The journey to Canaan. Gen. 12: 4-6.
4. Abram's altars. Gen. 12: 7, 8.
5. The strife between the herdsmen of Abram and Lot. Gen. 13: 1-7.
6. Abram's proposal. Gen. 13: 8, 9.
7. Lot's choice. Gen. 13: 10-13.

1. God told Abram to go to the that God would him. Gen. 12: 1.
2. Sarai and went with Abram to the land of Gen. 12: 5.
3. Abram builded an unto god. Gen. 12: 7.
4. Abram and Lot could not in the same land because they had so many and Gen. 13: 2, 5, 6.
5. There was between their herdsmen. Gen. 13: 7.
6. Abram told that there should be no between them, because they were Gen. 13: 8.
7. Lot chose the of Jordan, because there was plenty of there. Gen. 13: 10.
8. Abram lived in and Lot pitched his toward Gen. 13: 12.
9. Sodom was a very city. Gen. 13:13.

Memory verse: "Let there be no strife, I pray thee, between me and thee, and between my herdsmen and thy herdsmen; for we be brethren." Gen. 13: 8.

LESSON 5.**THE BOY WHO LIVED IN THE WILDERNESS**

Gen. 16: 15-16; Gen. 21: 8-21

To Teachers: God's speaking to Hagar and saving the life of Ishmael presents a good opportunity to teach the children that God protects and cares for his people.

Tell why Abram's name was changed to Abraham. (Gen. 17: 1-5).

Tell and discuss the story of Ishmael and then let one or two of the children tell the story. The following outline will help you in presenting the events of the lesson; or you may prefer to read the story to the class from a Bible story book.

LESSON OUTLINE

1. Birth of Ishmael. Gen. 16: 15, 16.
2. Why Hagar and Ishmael were sent away. Gen. 21: 8-13.
3. Their departure and what Abraham gave them. Gen. 21: 14.
4. Their distress. Gen. 21: 15, 16.
5. How Hagar found the water. Gen. 21: 17-19.
6. Life in the wilderness. Gen. 21: 20, 21.

1. Hagar's son was named Gen. 16:15.
2. Abram was years old when his name was changed to Gen. 17: 1, 5.
3. Abraham gave Hagar a of water and some and sent her and Ishmael away. Gen. 21: 14.
4. They wandered in the and they used up all the in the bottle. Gen. 21: 14, 15.
5. Hagar laid Ishmael down under a and went away because she did not want to see her die. Gen. 21: 15, 16.
6. God heard the of Ishmael and an angel called to Gen. 21: 17.
7. God showed her a of water and she filled a and gave some to to drink. Gen. 21: 19.
8. Ishmael lived in the and he became an Gen. 21: 20.

Memory verse: "And God was with the lad; and he grew, and dwelt in the wilderness, and became an archer." Gen. 21: 20.

LESSON 6. HOW AN ANGEL SAVED ISAAC'S LIFE

Gen. 21: 1-5; Gen. 22: 1-19

To Teachers: Faith in God and obedience to his word should be emphasized in this lesson. Abraham would not withhold anything from God. The Lord will make all things result in the happiness and good of his people, if they are willing to do all he commands.

Explain who Isaac was (Gen. 21: 1-5), and tell the story of the trial of Abraham.

OUTLINE OF THE LESSON

1. God's command to Abraham. Gen. 22: 1, 2.
 2. Preparation for the journey. Gen. 22: 3.
 3. Making ready for the sacrifice. Gen. 22: 4-10.
 4. How Isaac's life was spared. Gen. 22: 11-14.
 5. Restatement of the promise to Abraham. Gen. 22: 15-19.
1. God told _____ to offer _____ for a burnt-offering. Gen. 22: 1, 2.
 2. Abraham rose early in the _____ and took _____ of his young men with him, and Isaac his _____. Gen. 22: 3.
 3. They came in sight of the place on the _____ day. Gen. 22: 4.
 4. Isaac carried the _____, and Abraham carried the _____ and the _____. Gen. 22: 6.
 5. Isaac asked, "Here is the _____ and the _____, but where is the _____ for the burnt-offering?" Gen. 22: 7.
 6. Abraham answered, "God will provide himself a _____ for a burnt-offering." Gen. 22: 8.
 7. When Abraham raised his _____ to slay Isaac with a _____, an _____ of heaven called out to _____ and stopped him. Gen. 22: 10-12.
 8. Abraham saw a _____ caught in the brush by his _____, and he offered the _____ for a burnt-offering, instead of his son. Gen. 22: 13.

Memory verse: "And in thy seed shall all the nations of the earth be blessed because thou hast obeyed my voice." Gen. 22: 18.

LESSON 7.**THE MARRIAGE OF ISAAC AND REBEKAH**

Gen. 24: 1-67

To Teachers: Tell the story of Isaac and Rebekah. Questions concerning the main events and a discussion of the story will help the children in filling the missing words in the lesson.

OUTLINE OF THE LESSON STORY

1. Abraham's request and the servant's oath. Gen. 24: 1-9.
2. The servant's arrival in Nahor. Gen. 24: 10-11.
3. The servant's prayer. Gen. 24: 12-14.
4. Rebekah appears and draws water for the servant. Gen. 24: 15-20.
5. The ring, the bracelets and lodging. Gen. 24: 21-27.
6. Laban meets Abraham's servant. Gen. 24: 28-32.
7. The servant reveals his mission. Gen. 24: 33-49.
8. The answer of Laban and Bethuel. Gen. 24: 50-52.
9. Rebekah desires to go. Gen. 24: 53-60.
10. Isaac meets Rebekah. Gen. 24: 61-67.

1. Abraham did not want Isaac to _____ a daughter of the Canaanites. Gen. 24: 3.
2. Abraham's servant took _____ camels and went to the city of _____ to get a wife for Isaac. Gen. 24: 10.
3. Rebekah came to the _____ and filled a pitcher with water. Gen. 24: 16.
4. Abraham's servant gave Rebekah a golden _____ and two _____. Gen. 24: 22.
5. Rebekah's brother's name was _____. Gen. 24: 29.
6. Her father's name was _____. Gen. 24: 47.
7. Abraham's servant gave presents to _____, and to her _____ and _____. Gen. 24: 53.
8. Rebekah saw _____ walking in the field. Gen. 24: 63, 64.
9. Isaac loved _____ and took her to live in his _____ tent. Gen. 24: 67.

Memory verse: "And they called Rebekah, and said unto her, Wilt thou go with this man? And she said, I will go." Gen. 24: 58.

LESSON 8. ESAU SELLS HIS BIRTHRIGHT

Gen. 25: 19-34; Gen. 27: 1-41

To Teachers: After telling the story of Esau's selling his birthright, emphasize the application of the lesson as set forth in Heb. 12: 16, 17.

You will notice that the application of Heb. 12: 16, 17 contains the following points: (1) Esau's lack of appreciation of true values; (2) the regret and remorse of his folly; (3) his inability to regain what he had lost in the sale of his birthright.

LESSON OUTLINE

1. Birth of Jacob and Esau. Gen. 25: 19-26.
2. Boyhood and home life. Gen. 25: 27, 28.
3. Esau sells his birthright. Gen. 25: 29-34.
4. Esau sent to hunt venison. Gen. 27: 1-5.
5. Rebekah reveals her plan to Jacob. Gen. 27: 6-17.
6. How Jacob obtained the blessing. Gen. 27: 18-29.
7. Esau's sorrow and hatred. Gen. 27: 30-41.

1. Esau was a _____ hunter, and a man of the _____ Gen. 25: 27.
2. Jacob was a _____ man, and he lived in _____ Gen. 25: 27.
3. Isaac loved _____, and Rebekah loved _____ Gen. 25: 28.
4. Esau was very hungry and he sold his _____ to Jacob for _____ and _____ of lentiles. Gen. 25: 33, 34.
5. Isaac sent Esau out into the _____ to get some _____ Gen. 27: 3.
6. Rebekah put Esau's _____ on Jacob. Gen. 27: 15.
7. She put the skins of _____ on Jacob's _____ and _____ Gen. 27: 16.
8. Isaac blessed _____ because he thought he was _____ Gen. 27: 22, 23.
9. Esau was very angry and he said he would _____ his brother. Gen. 27: 41.
10. Esau was a _____ person, and he sold his _____ Heb. 12: 16.

Memory verse: "Esau was a cunning hunter, a man of the field; and Jacob was a plain man, dwelling in tents." Gen. 25: 27.

LESSON 9.**JACOB IS SENT AWAY**

Gen. 27: 42-46; Gen. 28: 1-22; Gen. 29: 1-30

To Teachers: Jacob's deception, and Esau's anger compelled Jacob to leave his parents and his home. But God was with him and in his providence over-ruled all to the good of Jacob.

OUTLINE OF THE STORY

1. Jacob sent to Paddanaram. Gen. 27: 42-46; Gen. 28: 1-5.
2. The vision of the ladder and God's promise. Gen. 28: 10-17.
3. Jacob's vow. Gen. 28: 18-22.
4. Rachel at the well. Gen. 29: 1-12.
5. Jacob's agreement with Laban. Gen. 29: 13-20.
6. His marriage to Leah and Rachel. Gen. 29: 21-30.

1. Jacob was _____ away because Esau said he would _____ him. Gen. 27: 42, 43.
2. Jacob used a _____ for a pillow. Gen. 28: 11.
3. In a dream Jacob saw a _____ and the top of it reached to _____. Gen. 28: 12.
4. He saw _____ going up and down the _____. Gen. 28: 12.
5. Jacob promised to _____ to God a _____ of all he received. Gen. 28: 22.
6. Jacob met _____ at the well when she came to draw _____ for the sheep. Gen. 29: 8-9.
7. Rachel had an older _____ whose name was _____. Gen. 29: 16.
8. Jacob worked _____ years for Rachel. Gen. 29: 20.
9. Laban gave him _____ instead of Rachel and he had to work _____ years more for _____. Gen. 29: 25-27.
10. Jacob loved _____ more than he loved _____. Gen. 29: 30.

Memorize: "I am with thee, and will keep thee in all places whither thou goest." Gen. 28: 15.

LESSON 10.**JACOB BEGINS HIS JOURNEY BACK HOME**

Gen. 31: 1-55

To Teachers: Emphasize the many blessings God had given Jacob during his twenty years in Paddanaram.

Let the children name the things God has given to them.

LESSON OUTLINE

1. Why Jacob left Laban. Gen. 31: 1-3.
2. Rachel and Leah were called to the field. Gen. 31: 4-13.
3. Their answer to Jacob. Gen. 31: 14-16.
4. Jacob's secret departure. Gen. 31: 17-21.
5. Laban pursues and overtakes Jacob. Gen. 31: 22-30.
6. The search for Laban's idols. Gen. 31: 31-35.
7. Jacob rebukes Laban. Gen. 31: 36-42.
8. The covenant made between them. Gen. 31: 43-55.

1. God told _____ to return to the _____ of his father. Gen. 31: 3.
2. Jacob called _____ and _____ into the field. Gen. 31: 4.
3. He told them that their _____ had changed his wages _____ times. Gen. 31: 7.
4. An _____ of God spoke to Jacob in a _____. Gen. 31: 11.
5. _____ and _____ did not like the way their father had treated them. Gen. 31: 14, 15.
6. Jacob took all his _____ and _____, and departed for the land of _____. Gen. 31: 18.
7. _____ stole the idols that belonged to her _____. Gen. 31: 19.
8. Laban pursued after Jacob for _____ days, and he overtook him in the _____ of Gilead. Gen. 31: 23.
9. Laban searched for his _____, but he did not _____ them. Gen. 31: 35.
10. Rachel had hidden the _____ in the camel's _____. Gen. 31: 34.

Memory verse: "And the Lord said unto Jacob, Return unto the land of thy fathers, and to thy kindred; and I will be with thee." Gen. 31: 3.

LESSON 11.**JACOB AND ESAU BECOME FRIENDS AGAIN**

Gen. 32: 1 to Gen. 33: 20

To Teachers: Jacob's placing the entire company between Esau and Rachel shows his great love for her and Joseph.

The reconciliation of Esau and Jacob presents an opportunity to emphasize the lesson of forgiveness and peace among brethren.

The following outline will help you in telling the story of the lesson:

STORY OUTLINE

1. Jacob prepares to meet Esau. Gen. 32: 1-8.
2. His prayer. Gen. 32: 9-12.
3. Gifts for Esau. Gen. 32: 13-21.
4. Jacob wrestles and his name is changed. Gen. 32: 22-32.
5. Arranging the family to meet Esau. Gen. 33: 1-3.
6. The meeting. Gen. 33: 4-11.
7. The journey resumed. Gen. 33: 12-17.
8. Arrival in Canaan. Gen. 33: 18-20.

1. Jacob was _____ of his brother Esau. Gen. 32: 7.
2. He prayed to God to _____ him from the _____ of his brother. Gen. 32: 11.
3. Jacob sent _____ she-goats and _____ he-goats, _____ ewes and _____ rams, _____ milch camels and their colts, _____ cows and _____ bulls, _____ she-asses and _____ foals, to Esau for a present. Gen. 32: 14, 15.
4. Jacob _____ till day-break and his _____ was wounded. Gen. 32:25.
5. Esau ran to meet _____ and kissed him and they _____ for joy. Gen. 33: 4.
6. Esau accepted the _____ which Jacob gave him. Gen. 33: 11.
7. Jacob came to the land of _____ and bought a _____ and builded an _____ unto God. Gen. 33: 18-20.

Memorize: "If thy brother trespass against thee, rebuke him; and if he repent, forgive him." Luke 17: 3.

LESSON 12. JOSEPH IS SOLD INTO EGYPT

Gen. 37: 1-36

To Teachers: The envy and hatred of Joseph's brothers brought sorrow to their father. Good-will results in peace and happiness to all. Bitterness, envy and hatred should have no place in our hearts. We should guard against making others sad.

LESSON STORY

1. Jacob's love for Joseph. Gen. 37: 1-4.
2. The dream of the sheaves. Gen. 37: 5-8.
3. Dream of the sun, moon and stars. Gen. 37: 9-11.
4. Joseph sent to seek his brothers. Gen. 37: 12-17.
5. Cast into the pit. Gen. 37: 18-24.
6. Sold into Egypt. Gen. 37: 25-28.
7. The bloody coat. Gen. 37: 29-36.

1. Israel loved more than all his children.
Gen. 37: 3.
2. He made Joseph a of many
Gen. 37: 3.
3. Joseph was by his brothers because their
father him more than all the others.
Gen. 37: 4.
4. Joseph dreamed that they were binding
in the Gen. 37: 7.
5. His brothers' bowed down to his
Gen. 37: 7.
6. He dreamed also that the and the
and eleven bowed down to him. Gen.
37: 9.
7. Joseph's dreams caused his to hate
him more. Gen. 37: 8.
8. Joseph's sold him for pieces of
silver. Gen. 37: 28.
9. When Jacob saw Joseph's he thought
that a wild had torn him to pieces. Gen.
37: 33.

Memorize: "And they drew and lifted Joseph out of the pit, and sold Joseph to the Ishmaelites for twenty pieces of silver." Gen. 37: 28.

LESSON 13. JOSEPH BECOMES RULER IN EGYPT

To Teachers: Joseph's faithfulness to duty was rewarded greatly. God blesses all who live in harmony with his purpose. His grace toward the faithful is manifested in many ways.

The people of God should strive to serve and help others, in every place and under all circumstances.

LESSON OUTLINE

1. Joseph made overseer of Potiphar's house. Gen. 39: 1-6.
2. Pharaoh's two dreams. Gen. 41: 1-8.
3. Pharaoh tells his dreams to Joseph. Gen. 41: 14-24.
4. Interpretation of the dreams. Gen. 41: 25-32.
5. Joseph's advice to Pharaoh. Gen. 41: 33-36.
6. Joseph made ruler. Gen. 41: 37-45.
7. Seven years of plenty. Gen. 41: 46-53.
8. The famine begins. Gen. 41: 54-57.

1. Joseph was sold to _____ in Egypt. Gen. 39: 1.
2. He made Joseph _____ of all his house, and God _____ Potiphar's house. Gen. 39: 5.
3. Pharaoh dreamed that seven fat _____ came up out of the sea. Gen. 41: 2.
4. Then seven poor _____ came up and ate the _____ fat _____. Gen. 41: 4.
5. Pharaoh dreamed that _____ good ears of _____ grew on one stalk. Gen. 41: 5.
6. Then _____ poor ears ate up the _____ good ears. Gen. 41: 6, 7.
7. The king's _____ and _____ men could not tell him the meaning of his _____. Gen. 41: 8.
8. Joseph told _____ what his _____ meant. Gen. 41: 25.
9. Joseph was _____ years old when he stood before _____. Gen. 41: 46.

Memorize: "And the Lord was with Joseph and he was a prosperous man." Gen. 39: 2.

LESSON 14. JOSEPH SEES HIS BROTHERS AGAIN

Gen. 42: 1 to Gen. 45: 8

To Teachers: Encourage the children to stand before the class and tell parts of the lesson story. This will give the little boys excellent training for leadership in later years, and it will prevent stage fright when they are older.

LESSON OUTLINE

1. Jacob's sons go to Egypt. Gen. 42: 1-6.
2. Joseph's roughness. Gen. 42: 7-17.
3. Simeon bound. Gen. 42: 18-25.
4. Others return and report to Jacob. Gen. 42: 26-38.
5. To Egypt again. Gen. 43: 1-15.
6. In Joseph's house. Gen. 43: 16-34.
7. The cup in Benjamin's sack. Gen. 44: 1-34.
8. Joseph makes himself known. Gen. 45: 1-8.

1. Ten of Joseph's _____ went to _____ to buy grain. Gen. 42: 3.
2. Jacob did not send _____ with the others. Gen. 42: 4.
3. Joseph's brothers came and _____ down to him with their _____ on the ground. Gen. 42: 6.
4. Joseph knew his _____, but they did not _____ him. Gen. 42: 8.
5. He said they must bring their youngest _____ to prove they were not _____. Gen. 42: 16.
6. Joseph filled their _____ with grain and he put all their _____ back in their sacks. Gen. 42: 25.
7. The next time they went to _____, they took _____ with them. Gen. 43: 15.
8. Joseph's _____ was found in Benjamin's _____. Gen. 44: 12.
9. Joseph said to his brothers, "I am Joseph your _____ whom you sold into _____." Gen. 45: 4.

Memorize: "And Joseph's brethren came, and bowed down themselves before him with their faces to the earth." Gen. 42: 6.

LESSON 15.**JOSEPH'S FATHER AND BROTHERS IN GOSHEN**

To Teachers: The principle of returning good for evil should be taught in this lesson. Joseph's kindness to his brothers is an excellent example of returning good for intended evil.

OUTLINE OF THE LESSON STORY

1. Joseph's message to his father. Gen. 45: 9-15.
 2. Pharaoh's invitation to Jacob. Gen. 45: 16-20.
 3. The gifts and the return to Jacob. Gen. 45: 21-28.
 4. The journey to Egypt and God's promise. Gen. 46: 1-7.
 5. Five sons and Jacob presented to Pharaoh. Gen. 47: 1-12.
 6. Jacob's last request and death. Gen. 49: 29-33; 50: 1-3.
 7. Burial in the cave of Machpelah. Gen. 50: 4-14.
1. Joseph wanted his _____ to come and dwell in the land of _____. Gen. 45: 9-10.
 2. Pharaoh said they could use _____ out of the land of Egypt to bring their little _____ and their _____ and father. Gen. 45: 19.
 3. Jacob was made happy when he saw the _____. Gen. 45: 27.
 4. They took their _____, and their _____, and came into Egypt. Gen. 46: 6.
 5. Joseph rode in his _____ to meet his _____ in Goshen. Gen. 46: 29.
 6. He wanted his people to live in _____ because there was _____ there for their flocks. Gen. 47: 4.
 7. Jacob was a hundred and _____ years old when he moved to Egypt. Gen. 47: 9.
 8. He lived in Egypt _____ years. Gen. 47: 28.
 9. Jacob was buried in the _____ of Machpelah in the land of _____. Gen. 50: 13.

Memorize: "Now therefore fear ye not: I will nourish you and your little ones. And he comforted them, and spake kindly unto them." Gen. 50: 21.

LESSON 16.**THE BABY HIDDEN IN THE RIVER**

Exodus 1: 22 to Exodus 2: 22

To Teachers: This is a lesson in unselfish service to others. Moses' interest in the welfare of his people was much greater than his interest in his own comfort and pleasure. He was affected deeply by the burdens and abuses his people suffered at the hands of the Egyptians.

LESSON OUTLINE

1. The order to kill the boy babies. Exodus 1: 22.
2. Moses born and hidden. Ex. 2: 1-4.
3. Found by Pharaoh's daughter. Ex. 2: 5, 6.
4. Nursed by his mother. Ex. 2: 7-10.
5. Egyptian killed. Ex. 2: 11, 12.
6. Flees to Midian. Ex. 2: 13-15.
7. Marries Zipporah. Ex. 2: 16-22.

1. When Moses was _____ months old his mother put him in an _____ and hid him in the _____ in the river's brink. Exodus 2: 2, 3.
2. His _____ watched to see what would happen to the baby. Ex. 2: 4.
3. The king's _____ found the baby among the flags and sent her _____ to get it. Ex. 2: 5.
4. She sent the baby's _____ to get a nurse, and she went and called the _____ mother to nurse it. Ex. 2: 7-9.
5. The king's daughter named the baby _____, because she drew him out of the _____. Ex. 2: 10.
6. Moses saw an _____ smiting one of his brethren. Ex. 2: 11.
7. He _____ the Egyptian and hid him in the _____. Ex. 2: 12.
8. Moses fled to the land of _____. Ex. 2: 15.
9. Moses married _____ in Midian. Ex. 2: 21.

Memory verse: "By faith Moses, when he was born, was hid three months by his parents, because they saw he was a proper child; and they were not afraid of the king's commandment." Hebrews 11: 23.

LESSON 17. THE BURNING BUSH

Exodus 3: 1 to Exodus 4: 31

To Teachers: When God tells one what to do, he makes it possible for one to do it. God removed the difficulties from the mind of Moses when he made excuses for not leading the people. His commandments are not grievous; his will is perfect and acceptable and good.

LESSON OUTLINE

1. The burning bush. Exodus 3: 1-3.
 2. "Put off thy shoes." Ex. 3: 4-6.
 3. Moses told what to do. Ex. 3: 7-22.
 4. The signs of the rod, leprous hand and blood. Ex. 4: 1-9.
 5. Aaron made spokesman. Ex. 4: 10-17.
 6. The return to Egypt. Ex. 4: 18-26.
 7. Moses and Aaron meet. Ex. 4: 27-31.
1. Moses was keeping the _____ of Jethro, the _____ of Midian. Ex. 3: 1.
 2. An _____ of God appeared to Moses in a burning _____. Ex. 3: 2.
 3. The _____ did not burn the _____ up. Ex. 3: 2.
 4. God called out of the _____ and said, "_____, _____." Ex. 3: 4.
 5. God told Moses to take his _____ off his _____ because the ground was _____. Ex. 3: 5.
 6. God sent him to _____ to lead the people out of _____. Ex. 3: 10.
 7. Moses cast his _____ on the ground and it became a _____. Ex. 4: 2-3.
 8. Aaron was made _____ unto the people. Ex. 4: 16.
 9. Moses took his _____ and his _____ and returned to the _____ of Egypt. Ex. 4: 20.

Memorize: "I will send thee unto Pharaoh, that thou mayest bring forth my people the children of Israel out of Egypt." Ex. 3: 10.

LESSON 18.**THE TEN PLAGUES**

To Teachers: Explain and discuss the purpose of the ten plagues. The children should learn to name them in order.

OUTLINE OF THE LESSON

1. Water to blood. Ex. 7: 20-21.
 2. Frogs. Ex. 8: 1-6.
 3. Lice. Ex. 8: 16-18.
 4. Flies. Ex. 8: 21-24.
 5. Murrain of cattle. Ex. 9: 1-7.
 6. Boils. Ex. 9: 8-11.
 7. Hail. Ex. 9: 22-26.
 8. Locusts. Ex. 10: 12-15.
 9. Darkness. Ex. 10: 21-23.
 10. Death of the first born. Ex. 12: 29-30.
 11. How the Israelites escaped the tenth plague. Ex. 12: 21-23.
1. All the _____ was turned into _____. Ex. 7: 20.
 2. God sent a plague of _____ into the houses of the Egyptians. Ex. 8: 3.
 3. Aaron smote the _____ with his _____ and the dust became _____. Ex. 8: 17.
 4. God sent great swarms of _____ into the _____ of the Egyptians. Ex. 8: 24.
 5. All the _____ of the Egyptians were smitten with _____. Ex. 9: 3, 6.
 6. Moses sprinkled _____ toward heaven and _____ broke out on the Egyptians. Ex. 9: 10.
 7. God sent _____ that killed both _____ and _____. Ex. 9: 25.
 8. Everything that the _____ did not destroy was eaten by _____. Ex. 10: 12.
 9. There was a thick _____ for _____ days. Ex. 10: 22.
 10. All the firstborn of _____ died in one _____. Ex. 12: 29.

Memory verse: "And the Lord spake unto Moses, Go unto Pharaoh, and say unto him, Let my people go, that they may serve me." Ex. 8: 1.

LESSON 19.**CROSSING THE RED SEA**

Exodus 14: 10-31

To Teachers: The deliverance of God's people from Pharaoh is a story of great interest. It is easily told and remembered. Emphasize the providence of God in this lesson.

LESSON OUTLINE

1. The cry of fear. Ex. 14: 10-12.
2. Moses' answer. Ex. 14: 13-14.
3. God tells Moses what to do. Ex. 14: 15-18.
4. Protected by the cloud. Ex. 14: 19-20.
5. The waters divided. Ex. 14: 21-22.
6. Egyptians destroyed. Ex. 14: 23-28.
7. Israel saved. Ex. 14: 29-31.

1. The people were _____ when they saw the _____ pursuing them. Ex. 14: 10.
2. They wished they were back in _____. Ex. 14: 12.
3. Moses told them to be not _____, for they would never see the _____ again. Ex. 14: 13.
4. God told _____ to lift up his hand and stretch his _____ over the _____. Ex. 14: 15-16.
5. God made the _____ dry land and the _____ were divided. Ex. 14: 21.
6. The Egyptians _____ in after them in the _____. Ex. 14: 23.
7. Their chariot _____ came off. Ex. 14: 25.
8. The waters covered the _____ and the _____ and the hosts of Pharaoh drowned. Ex. 14: 28.
9. Then the people believed in _____ and in his _____ Moses. Ex. 14: 31.

Memorize: "By faith they passed through the Red Sea as by dry land: which the Egyptians assaying to do were drowned." Hebrews 11: 29.

LESSON 20.**MANNA AND QUAILS**

Exodus 16:1-36

To Teachers: Explain to the class that Saturday, the seventh day of the week, was the Sabbath, and this was the first time any one was commanded to keep it. The Sabbath law ended at the cross. (Col. 2: 14-16).

LESSON OUTLINE

1. Murmuring for food. Ex. 16: 1-3.
 2. Bread and meat promised. Ex. 16: 4-12.
 3. Bread and meat sent. Ex. 16: 13-15.
 4. Amount to be gathered. Ex. 16: 16-20.
 5. The Sabbath day. Ex. 16: 21-30.
 6. Pot of manna kept. Ex. 16: 31-36.
-
1. The people complained against because they were Ex. 16: 2-3.
 2. God said he would rain from Ex. 16: 4.
 3. In the evening God gave them to eat, and in the morning he gave them Ex. 16: 8.
 4. In the evening came up and covered the Ex. 16: 13.
 5. When the people saw the they did not what it was. Ex. 16:15.
 6. Moses told them that it was Ex. 16: 15.
 7. They were told to gather as much on the day. Ex. 16: 22.
 8. But they must not any on the Ex. 16: 26.
 9. They ate the manna for years. Ex. 16: 35.

Memory verse: "And Jesus said unto them, I am the bread of life: he that cometh to me shall never hunger; and he that believeth on me shall never thirst." John 6: 35.

LESSON 21.**THE TEN COMMANDMENTS**

Exodus 20: 1-17

To Teachers: Explain to the class that nine of the ten commandments appear in changed form in the new covenant; that the fourth, the command to keep the Sabbath, does not appear in the New Testament at all; that we are not under the law now, but under Christ and the gospel.

LESSON OUTLINE

1. First commandment. Ex. 20: 3.
2. Second commandment. Ex. 20: 4-6.
3. Third commandment. Ex. 20: 7.
4. Fourth commandment. Ex. 20: 8-11.
5. Fifth commandment. Ex. 20: 12.
6. Sixth commandment. Ex. 20: 13.
7. Seventh commandment. Ex. 20:14.
8. Eighth commandment. Ex. 20: 15.
9. Ninth commandment. Ex. 20: 16.
10. Tenth commandment. Ex. 20: 17.

1. "Thou shalt have no other before me."
Ex. 20: 3.
2. "Thou shalt not unto thee a graven
....." Ex. 20: 4.
3. "Thou shalt not take the of the Lord thy
God in Ex. 20: 7.
4. "Remember the day, to keep it"
Ex. 20: 8.
5. "Honor thy and thy" Ex.
20: 12.
6. "Thou shalt not" Ex. 20: 13.
7. "Thou shalt not commit" Ex. 20: 14.
8. "Thou shalt not" Ex. 20: 15.
9. "Thou shalt not false" Ex.
20: 16.
10. "Thou shalt not" Ex. 20: 17.

Memorize: "Honor thy father and mother; which is the first commandment with promise". Eph. 6:2.

LESSON 22.**THE GOLDEN CALF**

Exodus 32: 1-35

To Teachers: Explain to the children: (1) that making the golden calf was a violation of the second commandment; (2) that the New Testament teaches against our making and bowing down to images of divine beings. See Rom. 1: 21-25.

LESSON OUTLINE

1. Why and how the calf was made. Ex. 32: 1-6.
2. God's warning. Ex. 32: 7-10.
3. Moses' plea for the people. Ex. 32: 11-14.
4. The anger of Moses. Ex. 32: 15-20.
5. Aaron's alibi. Ex. 32: 21-24.
6. The people are punished. Ex. 32: 25-29.
7. Moses prays again for the people. Ex. 32: 30-35.

1. Moses was up on the _____ when Aaron made the _____. Ex. 32: 1.
2. The people brought the _____ rings which were in the ears of their _____, and their _____, and their _____. Ex. 32: 2.
3. Aaron made the _____ and called it their _____. Ex. 32: 4.
4. The people worshiped the _____ and God was angry with them. Ex. 32: 8, 10.
5. Moses saw the golden _____ and he was very _____. Ex. 32: 19.
6. He threw the two _____ of stone down and _____ them. Ex. 32: 19.
7. He ground the _____ to powder, and threw it on the _____ and made the people _____. Ex. 32: 20.
8. God said he would blot these _____ out of his _____. Ex. 32: 33.
9. God punished them because they _____ the calf. Ex. 32: 35.

Memory verse: "And the Lord plagued the people, because they made the calf, which Aaron made." Ex. 32: 35.

LESSON 23.**TWELVE SPIES SENT TO CANAAN**

Numbers 13: 1-33; Num. 14: 1-38

To Teachers: Joshua and Caleb believed the Israelites could take the land by the help of God, but the other ten spies filled the hearts of the people with fear and unbelief by a discouraging report. God rewarded the courage and faithfulness of Joshua and Caleb.

OUTLINE OF THE LESSON

1. Twelve spies chosen and sent. Num. 13: 1-3.
2. Information they were to obtain. Num. 13: 17-20.
3. The report. Num. 13: 23-29.
4. The spies disagree among themselves. Num. 13: 30-33.
5. Fear and rebellion of the people. Num. 14: 1-10.
6. God's threat. Num. 14: 11-12.
7. Moses' intercession. Num. 14: 13-19.
8. The punishment. Num. 14: 20-38.

1. Moses sent twelve _____ to spy out the land of _____. Num. 13: 2.
2. The spies were gone for _____ days. Num. 13: 25.
3. They brought back some _____ and some _____ and some _____. Num. 13: 23.
4. They reported that the land flowed with _____ and _____. Num. 13: 27.
5. Ten of the _____ said the people could not take the _____. Num. 13: 31.
6. But _____ said they could take the land. Num. 13: 30.
7. The people were afraid and said, "Let us make a _____ and return to _____." Num. 14: 4.
8. Two of the spies whose names were _____ and _____ did not join in this rebellion. Num. 14: 6.
9. The people wanted to _____ Joshua and Caleb with _____. Num. 14: 10.

Memory verse: "If the Lord delight in us, then he will bring us into this land, and give it to us; a land which floweth with milk and honey." Num. 14: 8.

LESSON 24. THE SERPENT OF BRASS

Num. 21: 4-9; II Kings 18: 1-4

To Teachers: Let members of the class tell the story of the fiery serpents. This will be excellent training for the little boys, and will prevent stage fright in later years.

LESSON OUTLINE

1. Discouragement of the people. Num. 21: 4.
2. Their complaints. Num. 21: 5.
3. The fiery serpents. Num. 21: 6.
4. Moses' prayer. Num. 21: 7.
5. The serpent of brass. Num. 21: 8.
6. The cure. Num. 21: 9.
7. How the serpent of brass was destroyed many years later. II Kings 18: 1-4.

1. The people were much _____ because of their hardships. Num. 21: 4.
2. They spoke against _____ and _____. Num. 21: 5.
3. They said, "There is no _____ and there is no _____, and we do not like this light _____." Num. 21: 5.
4. God sent fiery _____ among them, and the serpents _____ the people, and a great many people _____. Num. 21: 6.
5. They asked Moses to _____ that God might take the _____ away. Num. 21: 7.
6. Moses made a serpent of _____ and set it on a _____. Num. 21: 9.
7. If a _____ bit any man, when he _____ on the serpent of _____, he lived. Num. 21: 9.
8. Many years later the people worshiped and _____ incense to this _____ of brass. II Kings 18: 4.
9. King Hezekiah broke the _____ in pieces, because the people _____ incense to it. II Kings 18: 4.

Memory verse: "And as Moses lifted up the serpent in the wilderness, even so must the Son of man be lifted up." John 3: 14.

LESSON 25. BALAAM MET AN ANGEL

To Teachers: Balaam loved the hire of wrong doing (II Pet. 2: 15), and tried to harm God's people for money (Jude 11). When people obtain money in the wrong way, they always lose something worth more than the money gained. This lesson covers only a part of the story of Balaam. If you have a Bible story book, read the entire story to the class.

LESSON OUTLINE

1. Balak sends for Balaam. Num. 22: 2-12.
2. Balaam refused to go. Num. 22: 12-14.
3. Balak promises a reward to Balaam. Num. 22: 15-17.
4. Balaam hesitates a second time. Num. 22: 18-20.
5. Balaam meets an angel. Num. 22: 21-27.
6. The ass speaks to Balaam. Num. 22: 28-30.
7. The angel's message. Num. 22: 31-35.

1. King Moab was of God's people. Num. 22: 3.
2. He told the of Midian that these people would all they had. Num. 22: 4.
3. He sent for to come and the Israelites. Num. 22: 5-6.
4. Balaam told the men to there that night, and he would tell them what said. Num. 22: 8.
5. God told Balaam he should not with them and should not the people of God. Num. 22: 12.
6. Balaam rose up in the and said he could not with them. Num. 22: 13.
7. Balak sent for again and offered him a reward. Num. 22: 15-17.
8. Balaam rose up in the and saddled his and went to Moab. Num. 22: 21.
9. The ass crushed Balaam's against the Num. 22: 25.
10. Balaam beat the with his staff, and she to him. Num. 22: 27-28.

Memory verse: "And God said unto Balaam, Thou shalt not go with them; thou shalt not curse the people: for they are blessed." Num. 22: 12.

LESSON 26.**THE DEATH OF MOSES**

Num. 20: 7-12; Deut. 32: 48-52; Deut. 34: 1-8

To Teachers: This lesson presents an opportunity to emphasize the following: (1) The importance of strict obedience; (2) the danger of deviating from God's word; (3) the necessity of giving glory to God. (Num. 20: 10.)

LESSON OUTLINE

1. Moses ordered to speak to the rock. Num. 20: 7-9.
 2. How Moses and Aaron sinned. Num. 20: 10-12.
 3. Moses commanded to go to the place of his death. Deut. 32:48-52.
 4. Death and burial of Moses. Deut. 34: 1-8.
-
1. God told Moses to _____ to the rock and _____ would come out of it. Num. 20: 7, 8.
 2. Moses lifted up his _____ and smote the _____ twice with his _____. Num. 20: 11.
 3. Water came out of the _____ and the people and _____ drank. Num. 20: 11.
 4. Moses did not _____ God. Num. 20: 12.
 5. Moses climbed to the top of _____ and saw the _____ of Canaan. Deut. 34: 1.
 6. Moses died there and God _____ him and no man knows where his _____ is. Deut. 34: 5, 6.
 7. His _____ was not dim and he was a strong man. Deut. 34:7.
 8. Moses was a _____ and twenty years old when he died. Deut. 34: 7.
 9. The people wept for Moses for _____ days. Deut. 34: 8.

Memory verse: "Now the man Moses was very meek, above all the men which were upon the face of the earth." Num. 12: 3.

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